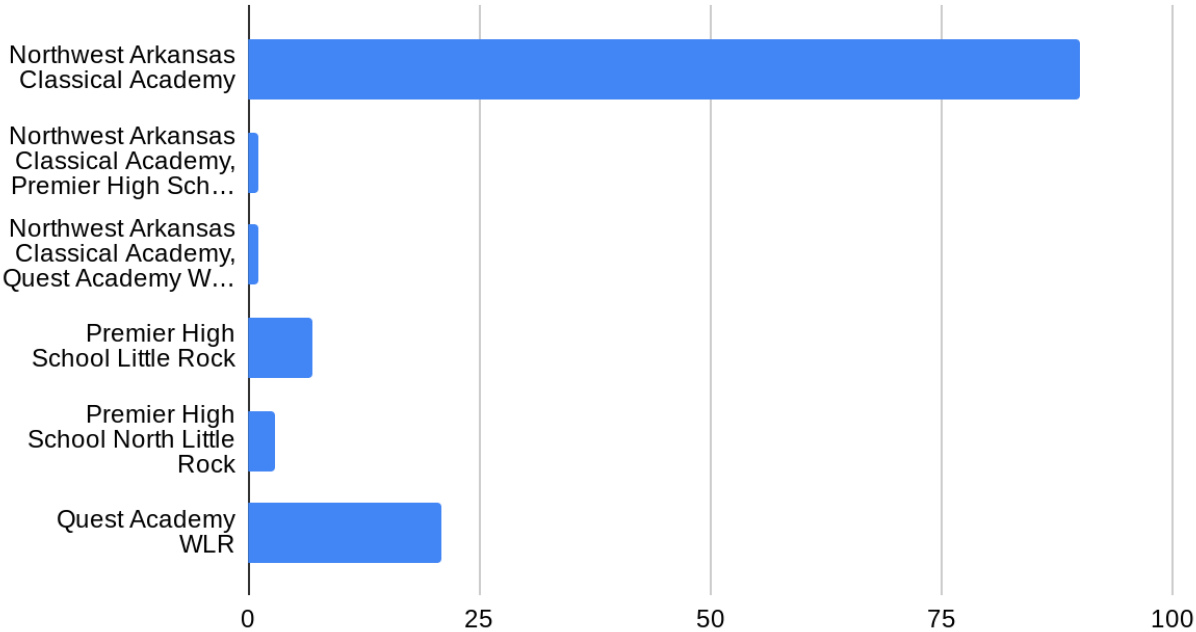
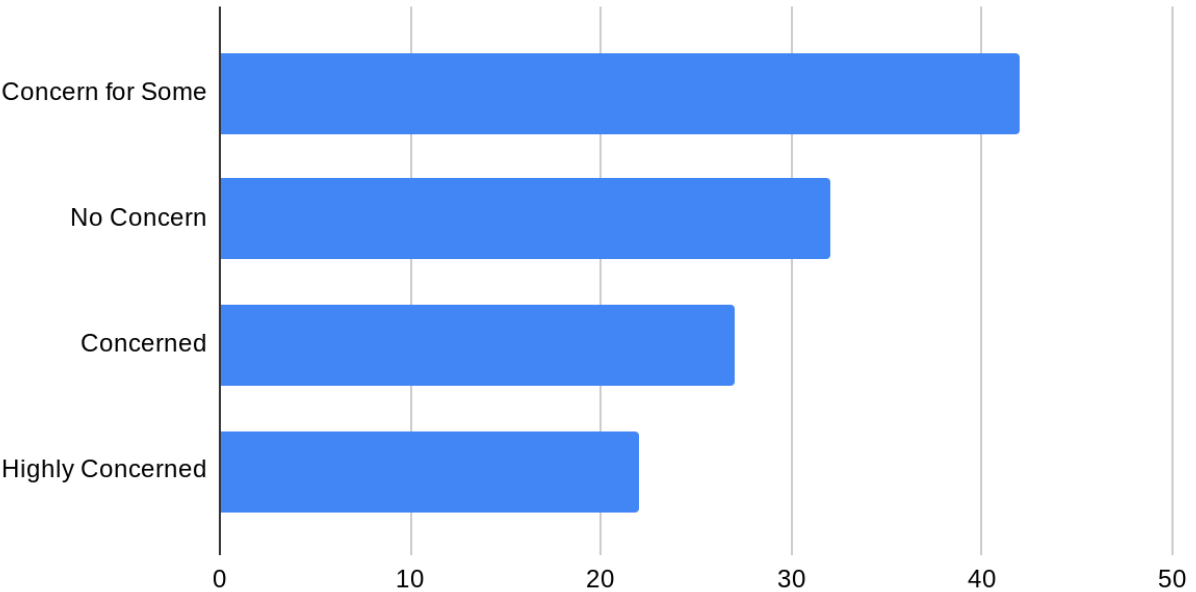


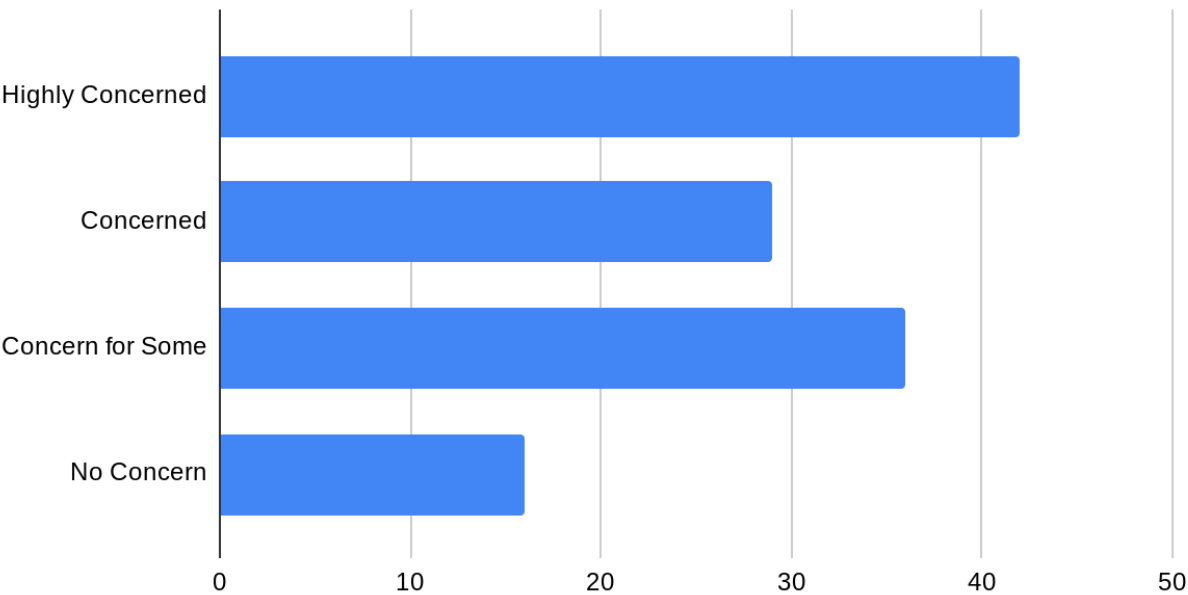
What campus are you associated with?



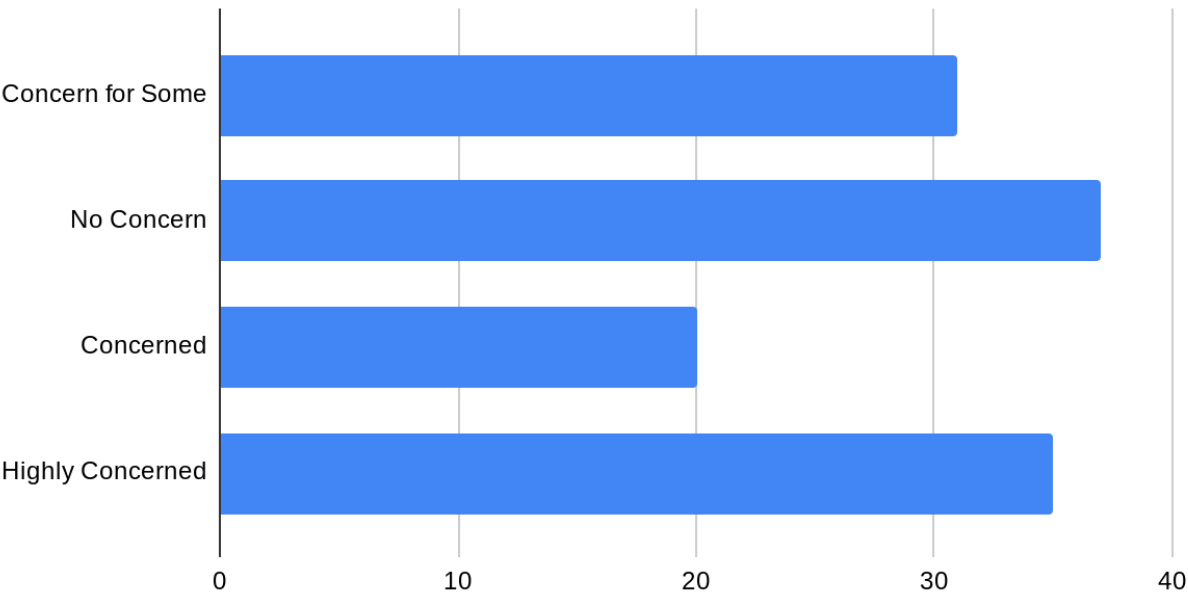
What are the most pressing educational needs for students in the school district? [Student attendance or engagement]



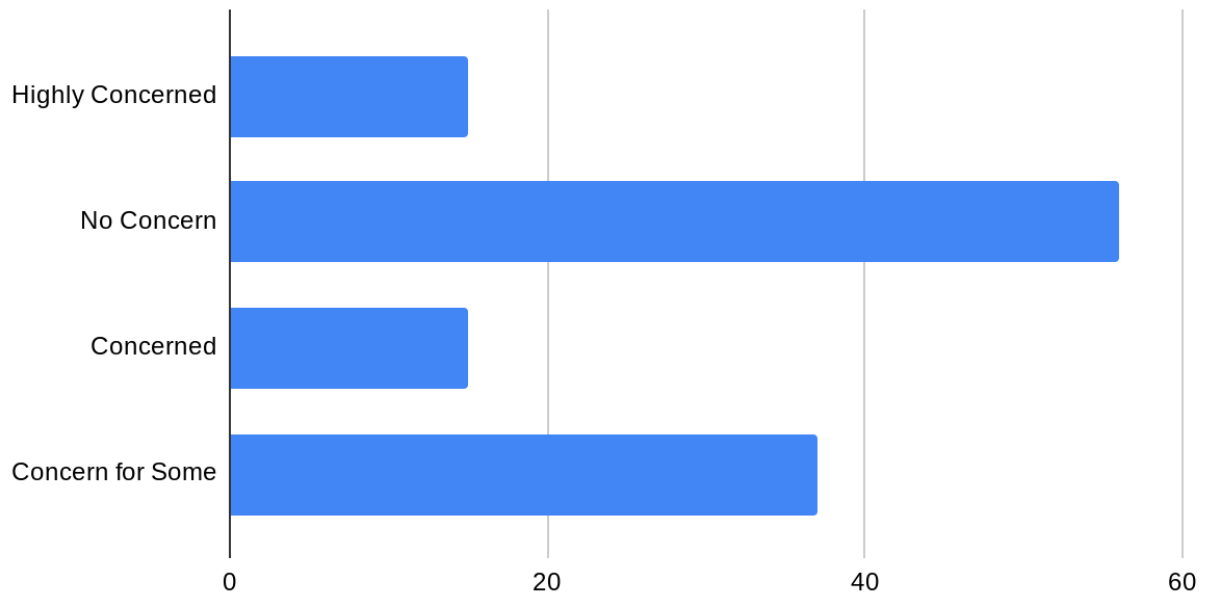
What are the most pressing educational needs for students in the school district? [Mental health and behavioral needs]



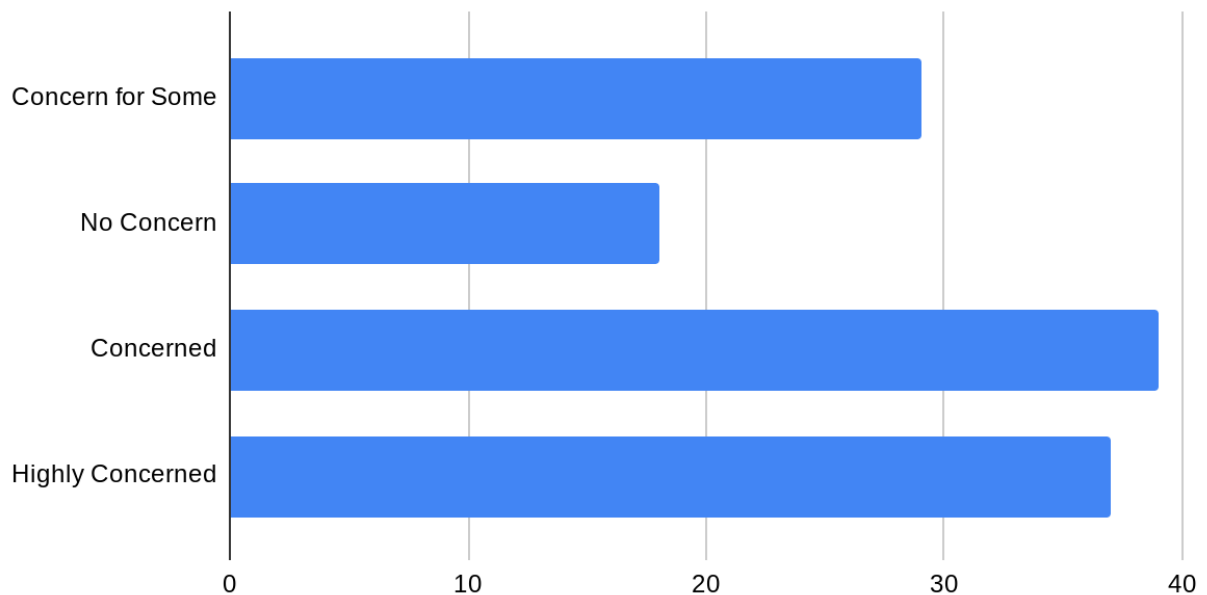
What are the most pressing educational needs for students in the school district? [Safe and healthy classrooms]



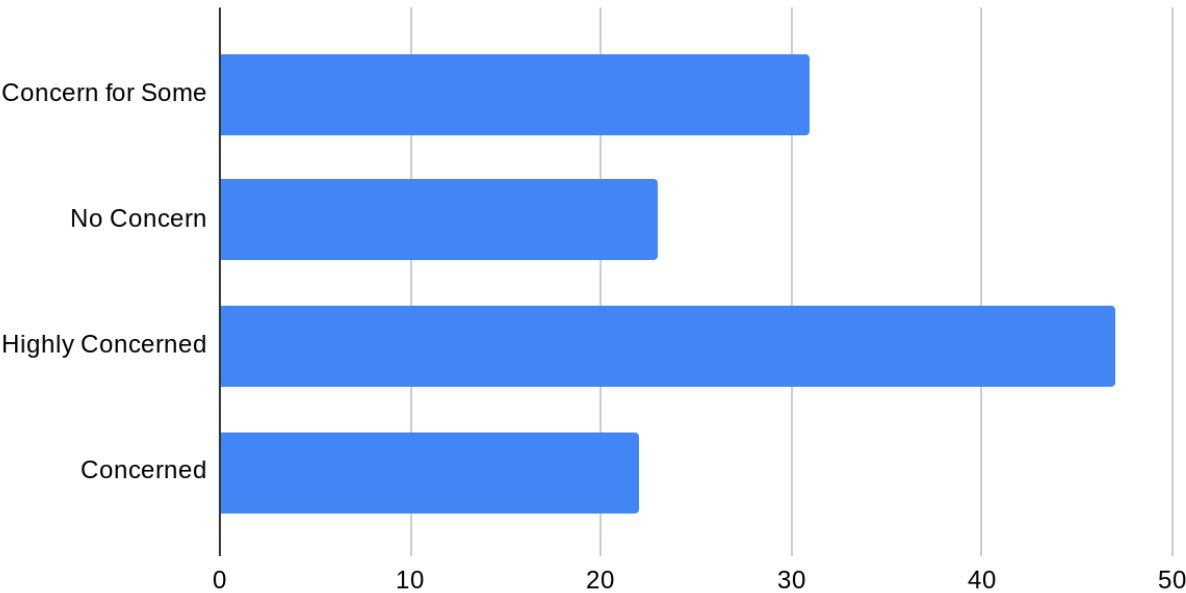
What are the most pressing educational needs for students in the school district? [Student Dropout]



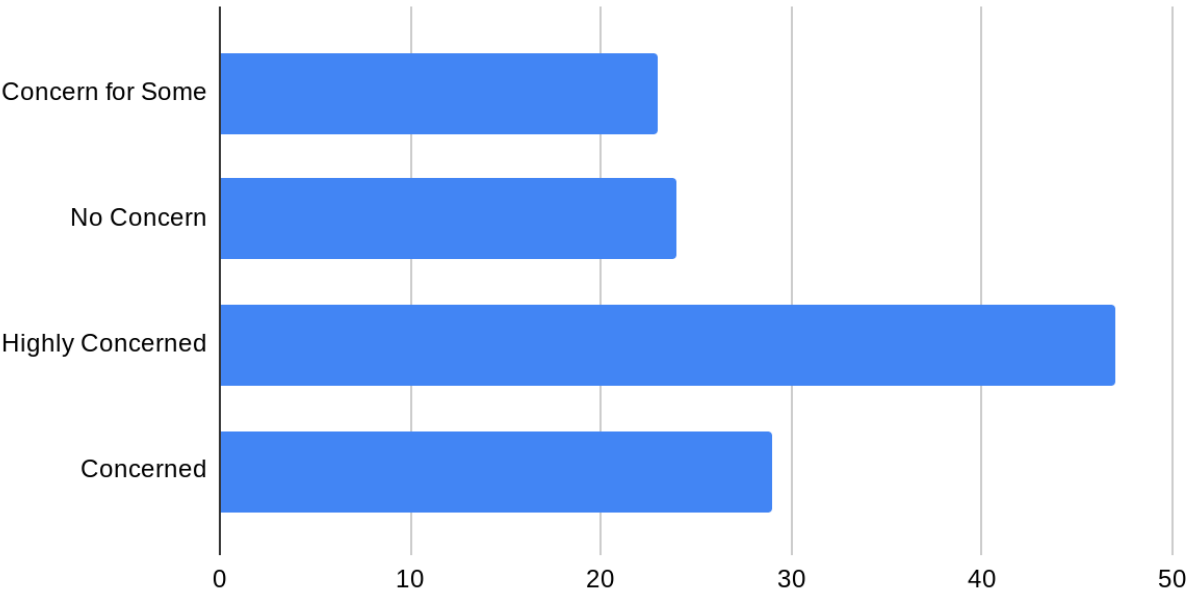
What are the most pressing educational needs for students in the school district? [Loss of instruction in 20-21 school year]



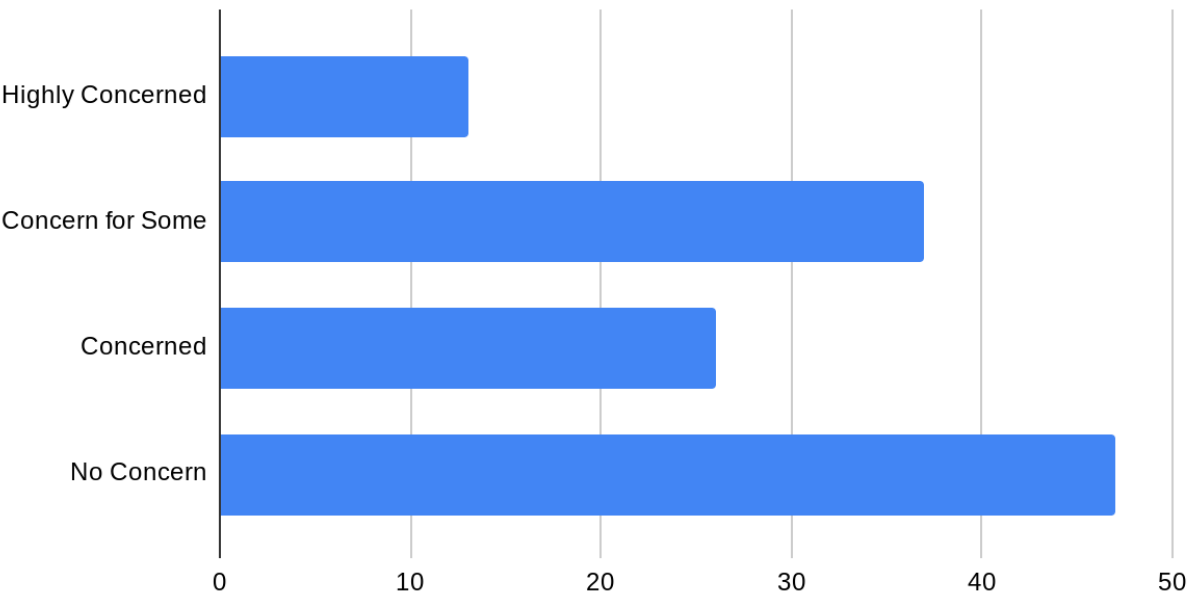
What are the most pressing educational needs for students in the school district? [Access to high quality teachers]



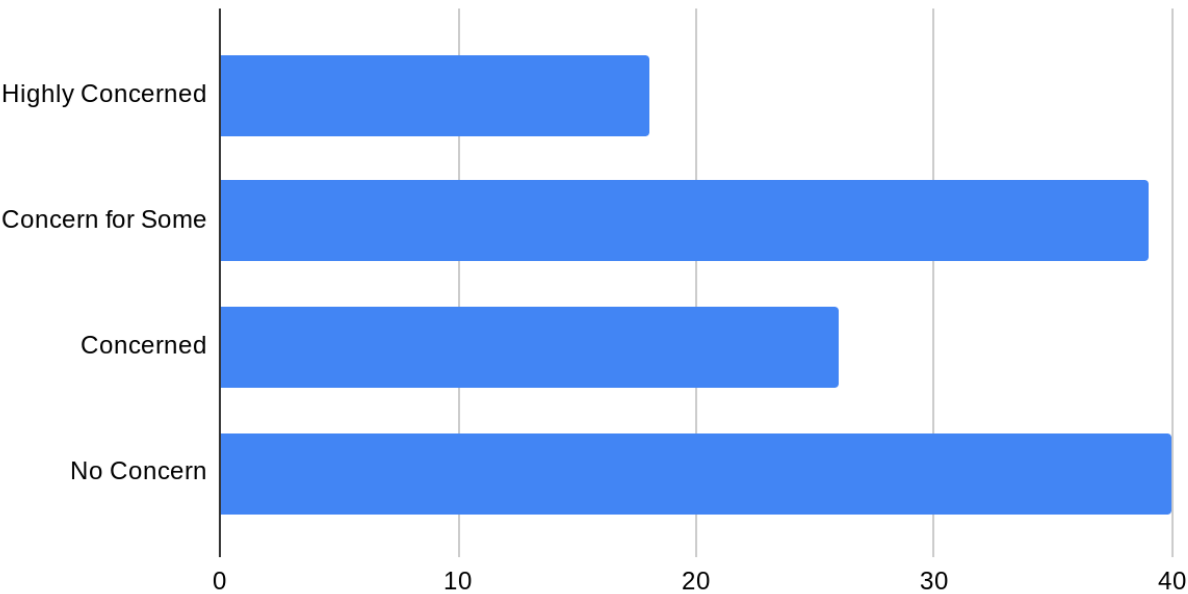
What are the most pressing educational needs for students in the school district? [Access to high quality instruction]



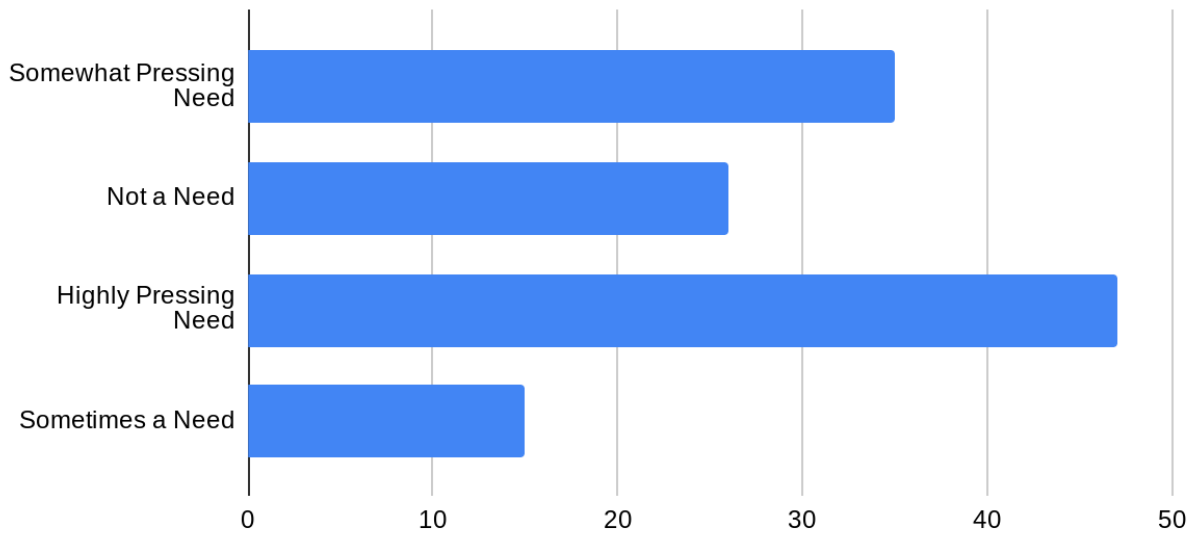
What are the most pressing educational needs for students in the school district? [Access to wi-fi or broadband]



What are the most pressing educational needs for students in the school district? [Access to technology]

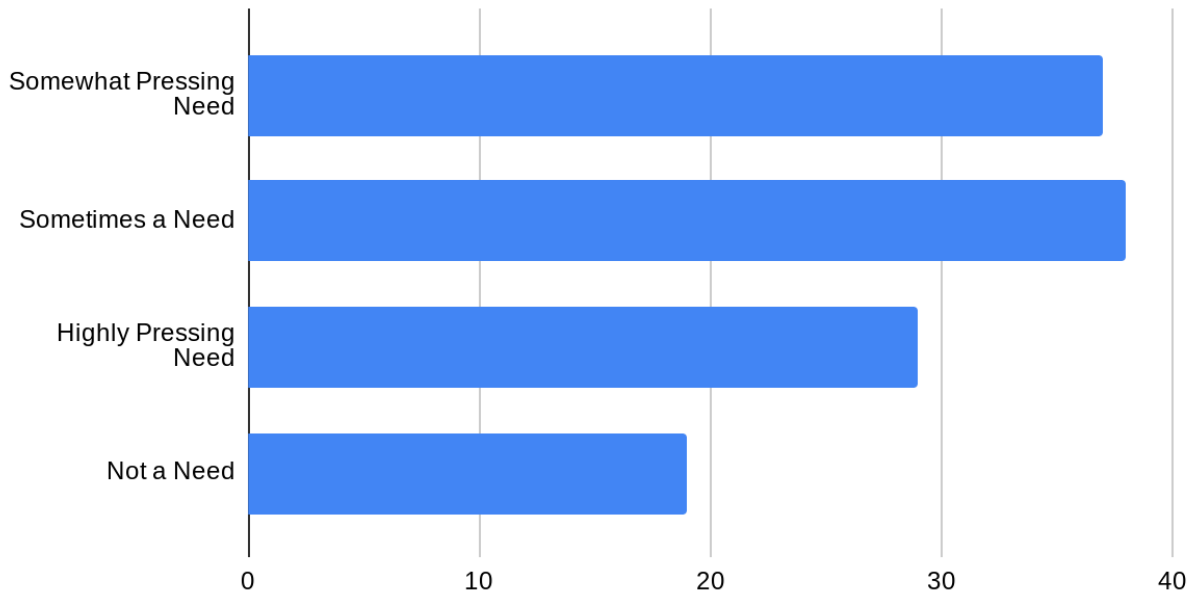


What are the most pressing educational needs for educators in our district? [High quality curriculum]

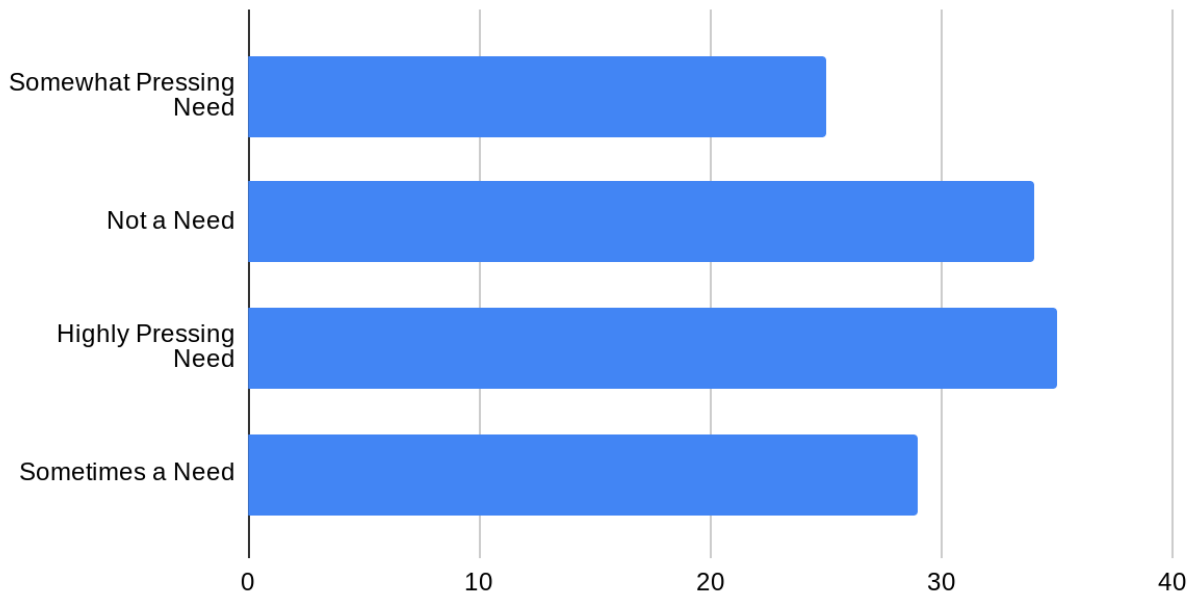


What are the most pressing educational needs for educators in our district? [Hig...

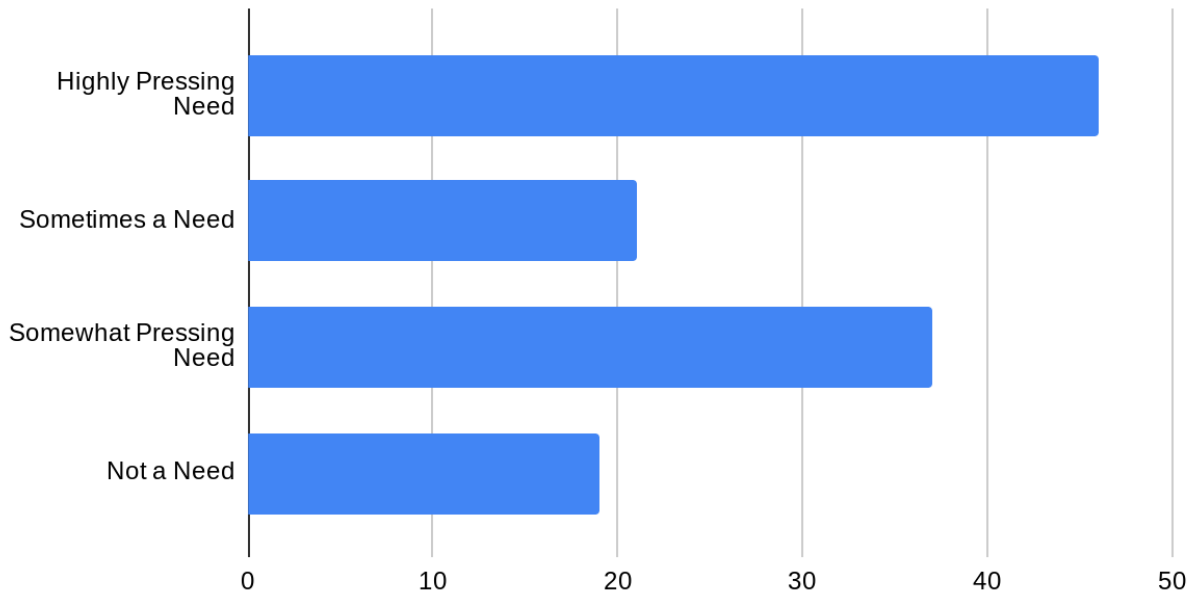
What are the most pressing educational needs for educators in our district? [High quality digital curriculum]



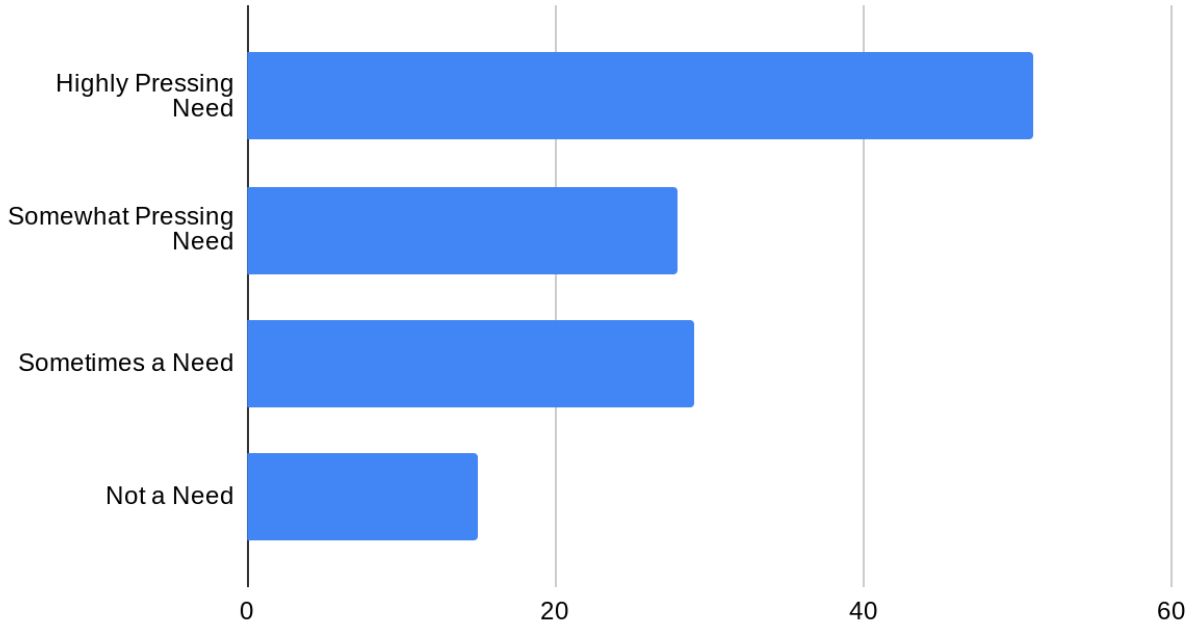
What are the most pressing educational needs for educators in our district? [Safe and healthy classrooms]



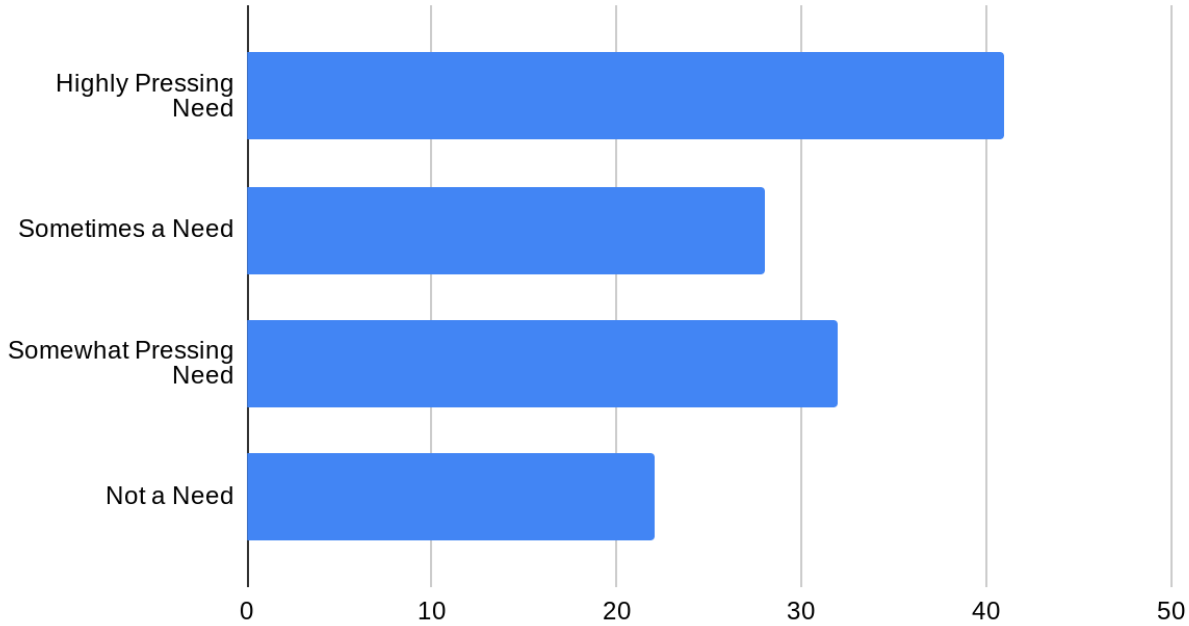
What are the most pressing educational needs for educators in our district? [Meaningful professional development]



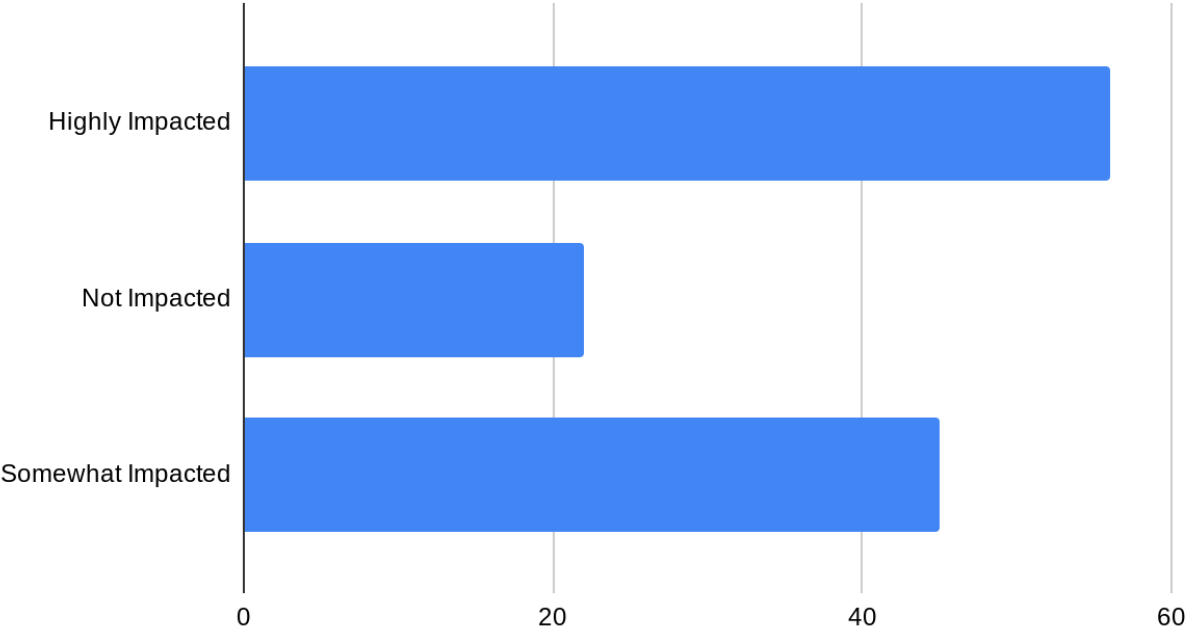
What are the most pressing educational needs for educators in our district? [Additional help to address non-educational needs of students]



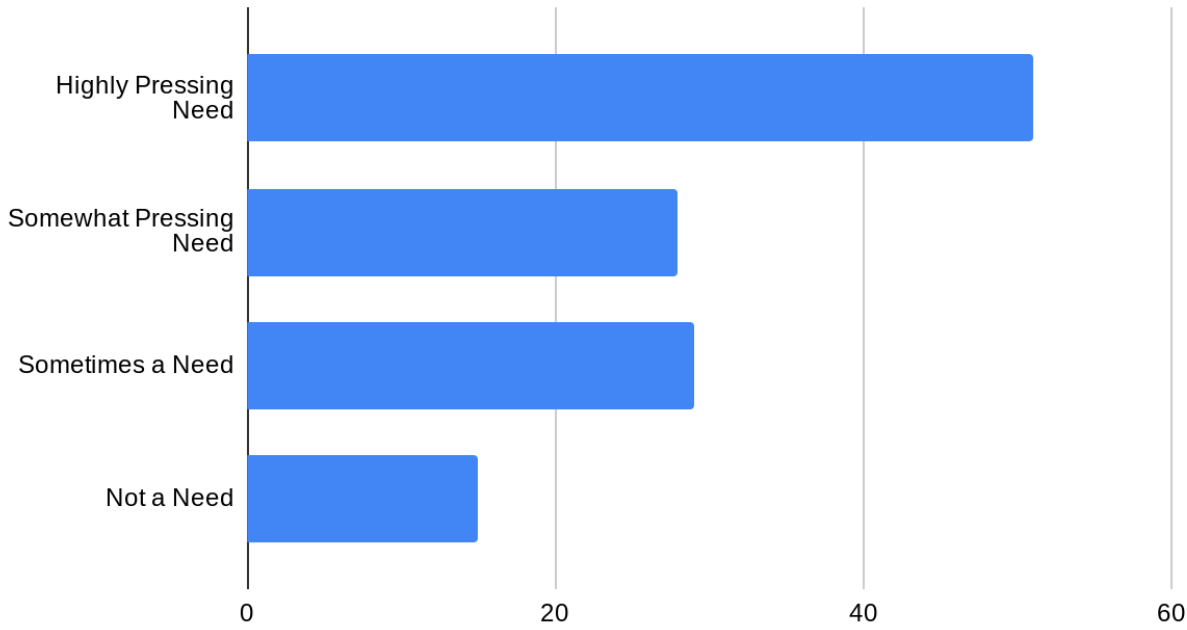
What are the most pressing educational needs for educators in our district? [Expectations to teach both in-person and virtual students]



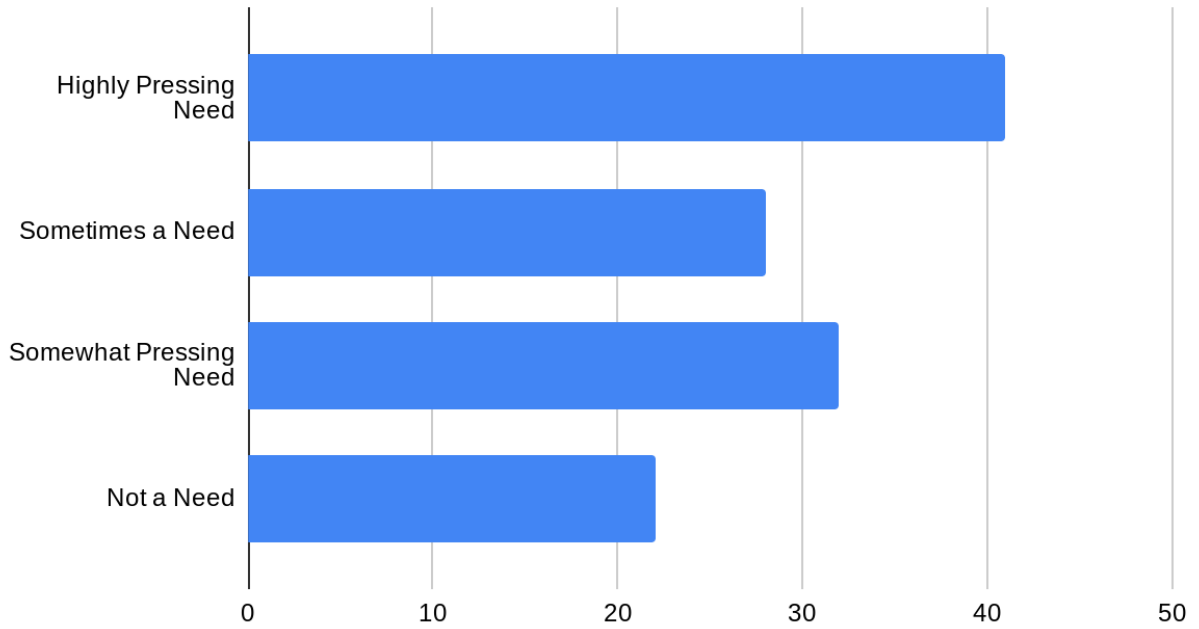
Is there a group of students that you believe were disproportionately impacted due to COVID-19 that our district should specifically address? [Students from low-income families]



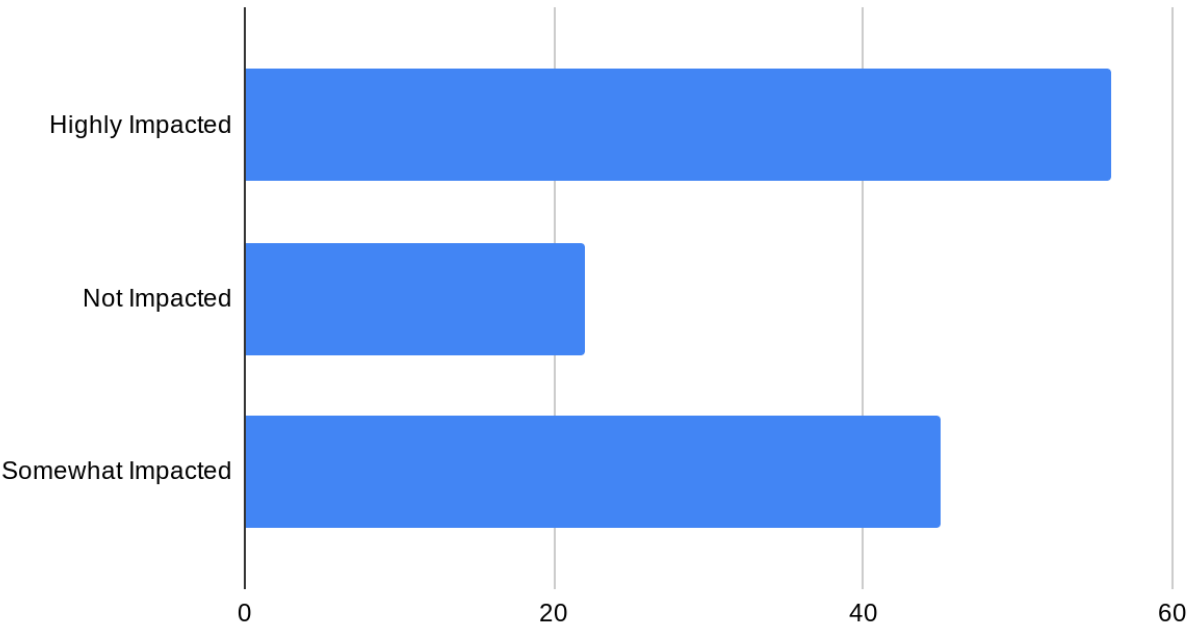
What are the most pressing educational needs for educators in our district? [Additional help to address non-educational needs of students]



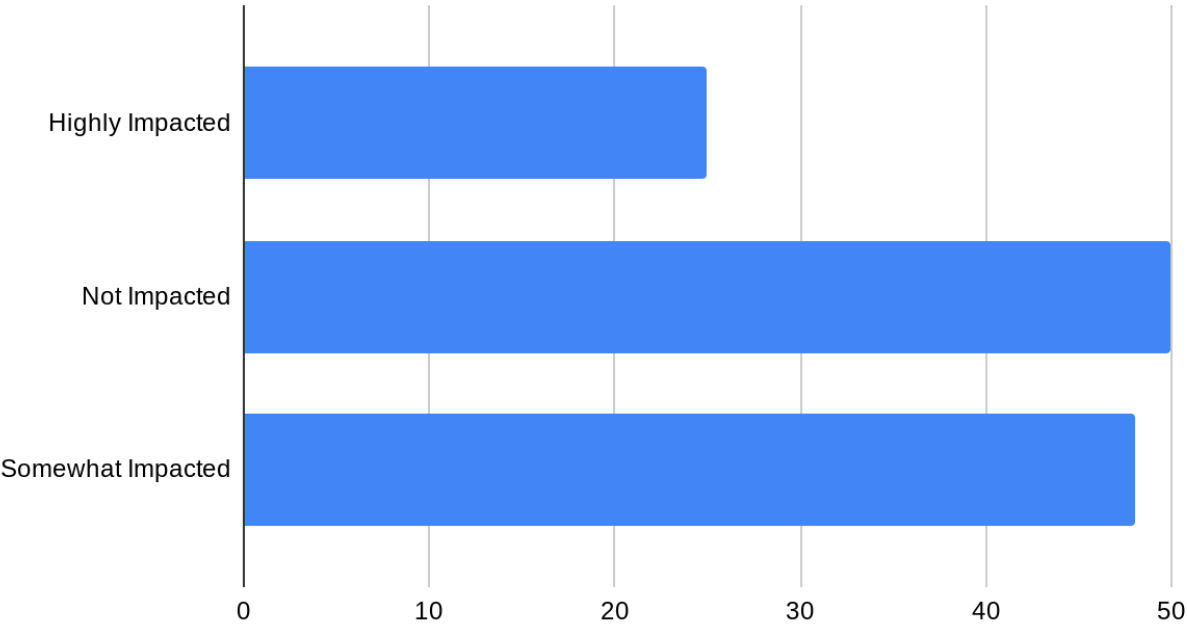
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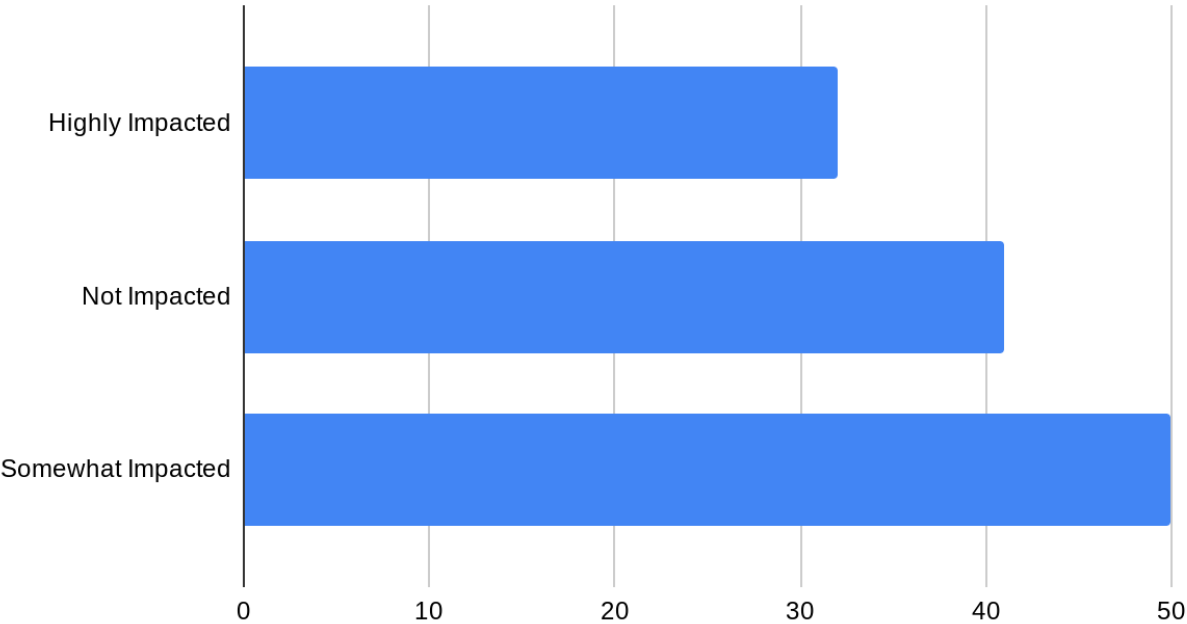
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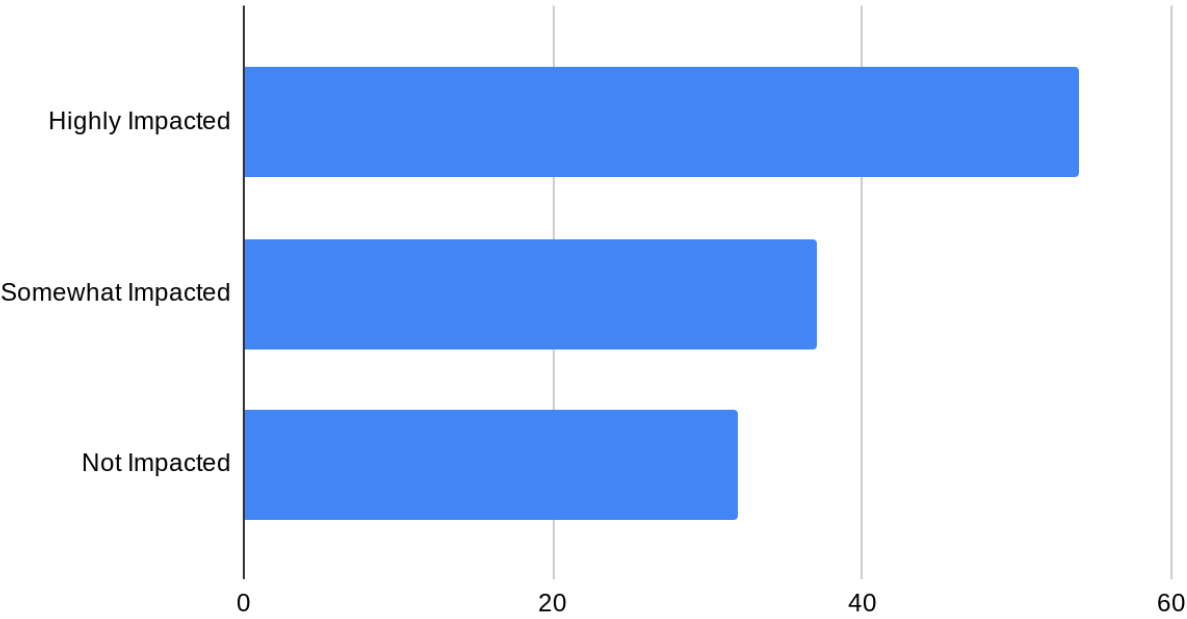
Is there a group of students that you believe were disproportionately impacted due to COVID-19 that our district should specifically address? [Students of color]



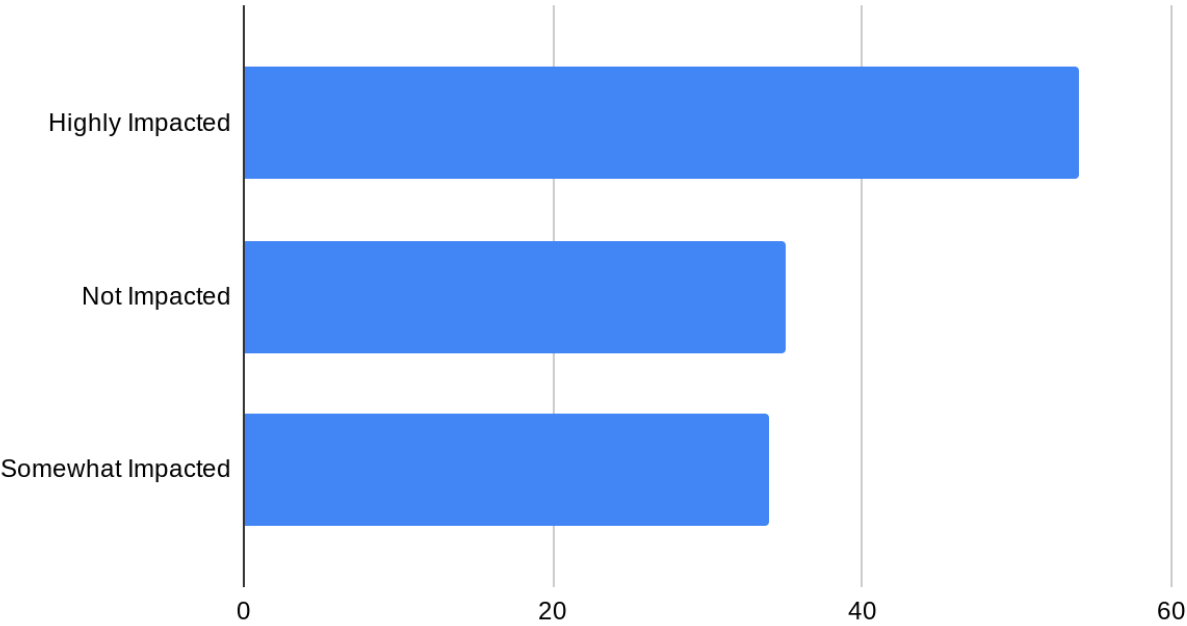
Is there a group of students that you believe were disproportionately impacted due to COVID-19 that our district should specifically address? [English learners]



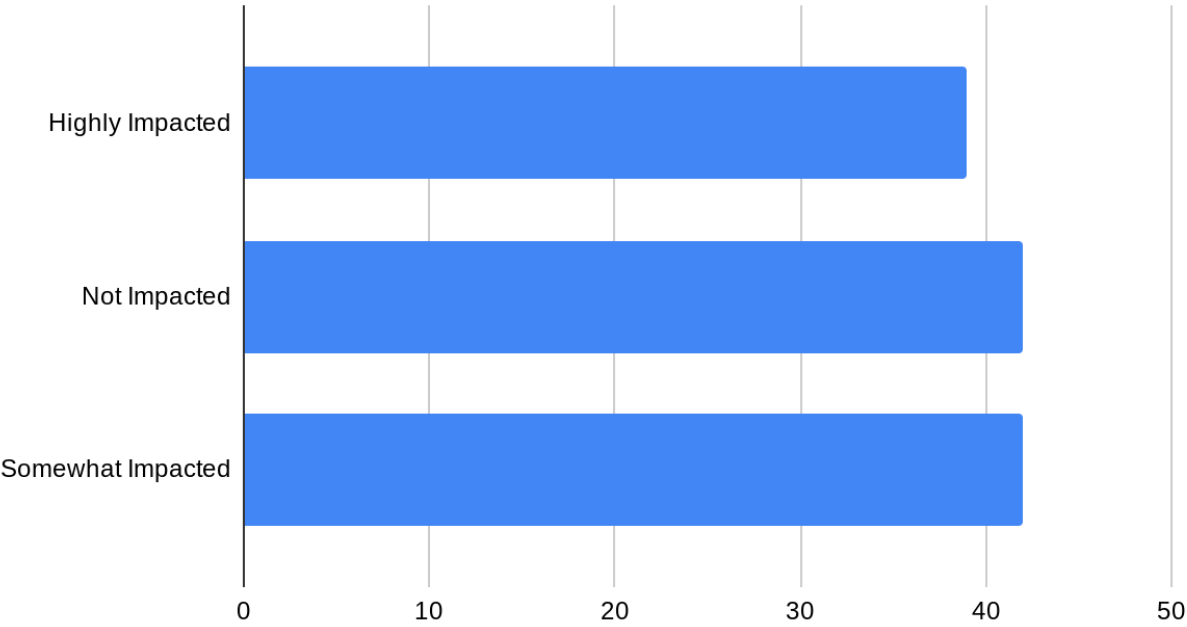
Is there a group of students that you believe were disproportionately impacted due to COVID-19 that our district should specifically address? [Children with disabilities]



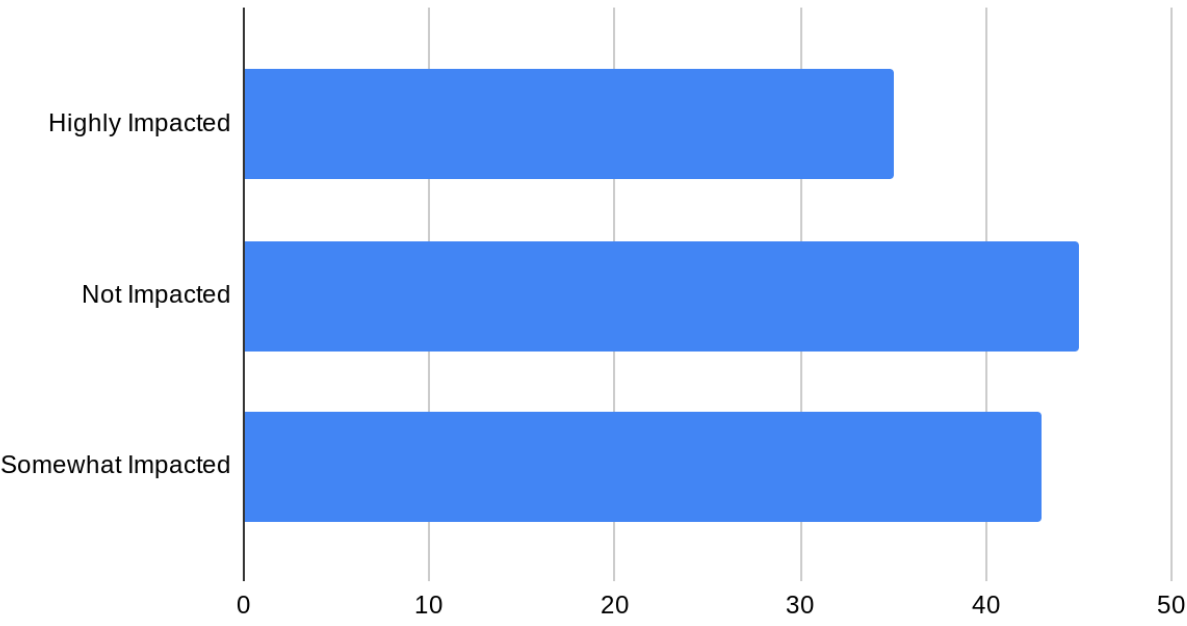
Is there a group of students that you believe were disproportionately impacted due to COVID-19 that our district should specifically address? [Students experiencing homelessness]



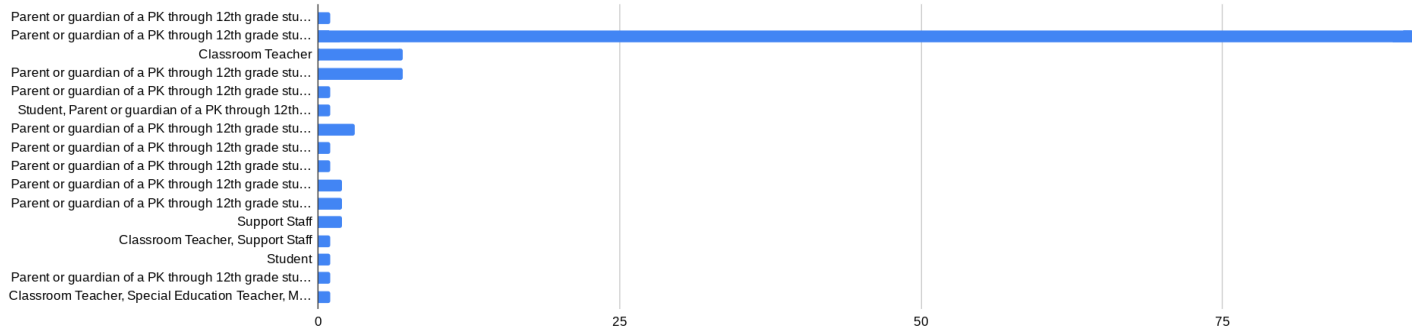
Is there a group of students that you believe were disproportionately impacted due to COVID-19 that our district should specifically address? [Children in foster care]



Is there a group of students that you believe were disproportionately impacted due to COVID-19 that our district should specifically address? [Migratory students]



Check all that describe you



Do you have specific suggestions to address any of the the pressing education needs that you marked as "highly concerned"?

N/A

Need more quality time

In the case of students that were at home the entirety of the year, I think allocation of budget to hire teachers to be specifically online instructors that can dedicate more of their time and set up consistent meetings with students and parents to check in with them. They often get lost in the swell of a classroom.

Campus needs a counselor

Stop alienating good teachers.

being able to group children as to their educational needs. Grouping high and low so they can be taught at their level.

Regarding high quality instruction: please make sure teachers and students have all the materials they need for the course. This past year there was still a shortage of texts in some upper level classes, students being given only a cumbersome PDF copy of the text for Latin III is just one example.

Pre-K coming into Kindergarten, Virtual Kinder/First/Second going into the next grade.

Upgrading A/C and heat systems with good airflow and filtration. High quality instruction with differentiated learning or grouping based on ability. Smaller class sizes will address the need for more one on one as well as spacing for health and safety benefits. Funds to provide more playground equipment and larger general areas (lunchroom) to address need for spacing and positive, frequent and equitable physical activity.

NWACA and Responsive Ed as a whole has developed a reputation for being high on punishment and coercive management rather than instructional leadership. Many adults on campus have an attitude that they are to be obeyed and respected no matter what, which lends to a leader style that demands to be worshiped rather than a man or woman who truly cares for the well-being of the student. Strong leaders do not have many major issues with their followers. To those leaders on campus who are always in strife with someone, whether it be a parent, student, or fellow peer - those individuals are not following best-practices of leadership. In turn, those individuals are creating a culture of abuse that is toxic and detrimental to learning. A mediocre teacher that understands the true meaning of leadership will always be more effective than a great teacher who only manages by strict adherence to rules. Having a love affair with rule following is not great leadership. Obedience is a heart attitude not a behavior discipline and understanding these core tenants of leadership are lacking severely on campus.

While I have a kid who has immunity related issues, the highest concern that I have is 'Safe and Healthy' classrooms. I can share a real world example. Usually, when my kids go to school, every winter, they would fall sick with one or the other, like, flu, cold, cough, sore throat, etc. But, this year, while they were at home, by God's grace, they did not have any of those issues past winter. It is very evident that School becomes a platform where kids are exposed to innumerable germs and bacteria that are good and bad for them. So, I strongly believe that a Safe and Healthy classroom is of foremost importance. As parents ourselves, let us look for ways to get our kids in a safe and healthy school. Net net, sanitary measures to protect the school environment should be upgraded and intact for the future.

Teachers and the Quality of Education - It was very obvious that, not just us, most of us in work and education were not fully prepared for this kind of pandemic and we had lots of glitches in getting quality education for our kids. The teachers did their best, but still there were shortfalls.

School needs a counselor and a special needs advocate.

I am concerned that my kid will miss all the social and developmental skill if she does online and at the same time i am highly concerned about health and safety of kids at school

Classes need to be sanitized as often as possible, Students need to be educated with sanitization processes.

Teachers struggle with school WIFI

Not really. Open the schools. It has been shown that children are NOT affected by the virus. There is a 99.99% chance of survival. Do not require masks. It has been shown to negatively affect everyone physically as well as mentally when covering their face and impeding normal interactions between humans. Also, masks don't work to stop the spread. However, washing hands & proper hygiene does!

Employ a licensed counselor. Fire Mr. Smith- he has demonstrated erratic behavior, told at least one student he was so angry he could barely contain himself, belittled students, frustrated and exasperated students. He is condescending to students and teachers and does not have previous classical education experience.

No face masks or vaccination requirements!!!!

It was bitter to have online school for a 3rd. grader. His teacher, Ms Gardner was on the top of many things and made the academic year as good as possible.

N/A

There will be a great deal of review necessary for some of the students who were virtual last year.

provide students with more logical and reasoning problems and also with practical explanations.

Ensure those in administration are actively working to build and maintain positive morale among teachers and treating them with respect

We seem to be losing a lot of great students to Haas Hall

Figure out how to retain the teachers that you have and the students enjoy

Healthy classroom. We need this as all elementary kids will return to school in the upcoming year.

No

Specials need to be taught in person by teachers and children need to be able to socialize with each other without face coverings and spacing restrictions. Children cannot love their school if they aren't allowed to meet the other children in it.

Consider flexible mental health days and emphasize the importance of not just maintaining good grades but the balance of mental/emotional health.

Remedial learning and summer programs

I don't want my child to get farther behind because of all the school time lost. She already had to re-done kindergarten.

I think today's environment has stressed the importance of teacher/parent communication. Teachers need to have more access since contact is limited.

We need strong teachers and teacher/staff retention.

None

Staff the school with at least one full time counselor to be accessible at all times for students needing additional support due to anxiety, depression, grief and loss due to COVID.

Would like to understand any barriers the school faces on recruiting top talent for high school teachers. Once I understand that, I can come back with solutions/suggestions.

Short testing at the beginning of the 21-22 to identify gaps caused by the 20-21 year and relearning where necessary- particularly in Math. Maybe group students by math proficiency so they can be put in break out groups- so the ones behind can get caught up but the ones at grade level can continue to advance.

I want teachers that teach my children HOW to think and not WHAT to think. Teachers should reflect the school's goal of promoting knowledge, virtue, and freedom by preparing students to think critically. Free thought and the ability to make decisions for one's self is an essential element of a free society that can engage in productive discussion

attendance incentives.

Hiring two counselors/psychologists/psychiatrists/social workers, one for each school, upper and lower. Our students need someone qualified to talk to when they are struggling. This last year left a lot of students struggling with mental health problems (anxiety and depression especially) due to the isolation that virtual school caused for the students. I think having someone qualified on campus would greatly help close a lot of the gaps between students who were virtual last year and students who were in person.

Additional on sites behavioral specialists and social workers

Not all has either access to technology at home.

We have a problem keeping qualified teachers.

Classical Academy curriculum and special needs accommodations has been highly effective at transitioning my kids from almost failing to being honor roll students. The curriculum and accommodations should be the norm for public schools in the district. It shouldn't be limited to those privileged to when the academic lottery of charter schools.

Possibly a change in the school schedule, such as a year long schedule to avoid more loss with longer breaks.

My only concern is making sure that my children are safe when they are on campus. Since they do not qualify yet to get the covid vaccine I need the school/teachers/admin/staff to do their part and get vaccinated. It is their responsibility to keep my child safe while they are on campus and exposing them to a contagious and potentially life altering virus is unacceptable for us. The research is not yet to know the long term effects that this virus holds on the youth and until they have the right to get vaccinated it is on those that are eligible to do their part to keep this at-risk group healthy. Our children deserve an in person education but how can we as parents feel comfortable sending them to school if the adults who are around them won't choose to do their part to keep them safe? What we like about the classical education approach is that it is based on science and facts. We need to apply "real" science and "real" facts to our classroom environment and make it the safest it can be. For staff members who refuse to vaccinate they should wear masks at all times to protect the vulnerable students who cannot get vaccinated and those who are immune compromised and might not ever be able to take the vaccine because of their current health status.

Besides vaccinated staff we need access to more sinks to wash hands. Mask wearing at school should still be continued as it has been proven time and time again how effective they are. Temp checking should also continue as well. Keeping class sizes low and creating pods or ways to keep large groups of kids from mingling together will also keep exposure low. I would also like the older kids to continue

staying away from the younger kids...again trying to keep the mixing of many different kids to a minimum.

Basically, covid is not over. People for some reason keep saying it is, but it definitely is NOT over. The numbers in Arkansas of those now affected has increased exponentially. Hopefully by the time school starts the majority of my growing concerns will be gone. But until there is a vaccine for all students the risk of getting sick is still there. The newest variant has shown that it is more contagious and more deadly. Whether or not children are less likely to get the virus or pass the virus on (up for debate), or have serious side effects of the virus (including death), no parent, teacher or administrator should be willing to take the chance that their child or children under their care will be one of the ones who passes away or has long term detrimental effects when there are ways to prevent the spread if people adhere to them. Education is so important and now more than ever we can see in real time how education and miseducation can truly affect the world. I want my children to continue receiving a top education that the classical model provides but not at the cost of their long term health when simple measures can truly have lasting impacts on their whole life.

No

I think greater access to tech for students in the classroom—and in more classrooms—is a good start to provide pedagogical variety and target other learning needs.

Our campus does not offer any in-site behavioral counselor of any kind. In the past we have had many occasions where an on-site counselor would have been able to engage with students that could have prevented negative outcomes. Mental health is a significant piece of childhood development. Additionally, the school does not offer mental health services to faculty and staff, who are another significant piece in the educational process.

Our school was really behind in the requirements for digital learning, because of our classical model. Staff, as well as students, had not been adequately trained in the modern technology practices. The school did act promptly in the updates in wifi on campus.

An in house school counselor focused on addressing needs of our campus. Having one on staff that knows our students versus a referral to a local agency. Helping students understand the value of mental health is a key component of building a strong future generation.

Provide a small team dedicated to identifying transition gaps for students blending in from virtual to onsite in the coming year. Giving them the resources to create process driven action plans, as well as training staff and implementing a measurement and monitoring action plan to keep up with overall coping and adaptability of the students on an emotional and academic level....or something like that....

High teacher turnover, perhaps not enough teacher support?
About safety during the spread of the delta virus if we plan to send it in person. As virtual isn't going to be engaging live and self paced
No
I'm really concerned that good teachers have left or are leaving the school district. Can we get aids to help in extra duties such as recess and lunch or provide bonuses if teachers are willing to do extra activities.
Hearing rumors of good teachers continuing to leave the school. My main concern is that there are good quality teachers being hired in their place to teach my children. Also I expect to be informed of any drastic change in my daughter's behavior at school immediately, not waiting two months of not turning in assignments before I am copied in on an email to my daughter about turning in missing work.
No wifi where we live that's capable of running any kind of online educational instruction. The bullying and racial tension is insane. My children feel totally ostracized! Teachers are there to teach the facts of the course being taught, not opinion based political propaganda, sexual orientation discussions or their racial views on anything it is constant and in almost every class. The word race should only be used pertaining to the human race! RACIAL LABELS AND LGBTQS LABELS SHOULD BE BANNED from being spoken by people who teach this!
Hiring teachers who can not only teach but actually have the ability to uplift and inspire students.
I don't see a problem in any of these areas
None
We need a strong retention plan. There needs to be someone who works ALL of the courses and ALL of the campuses need to be treated equally.
No
No high concerns because Mrs. Fitzgerald is game on and truly for her students' education. She has heard her parents and students cry about the curriculum and she honestly made it easier and simpler for the children to understand. I give this location 10 stars. Quality experience and I don't regret my decision to remove my children from public education.
No
No
No

Behavior could be better addressed, while I haven't heard Of anything of extreme concern there is some bullying and lack of inclusion, student engagement I think there could be even more projects and assignments as my child had little to no homework and I think some would not harmful
I think virtual learning should still be an option
If Virtual School is continued, it needs to be modified considerably to accommodate for special needs and learning issues. Students learn best in a collaborative atmosphere.
More pay or better benefits to attract experienced educators.
Mental health is so important after virtual instruction last school year. The need to express your feelings and the reaction to being around people again.
Not at the moment.
Focus on children's mental health
No, Covid has to lessen significantly for that to go away. Once Covid is available for all children, it should be on the vaccine list for school attendance.
In the last 2 years discipline has become non existent to the point that students are not held accountable for their actions and have been allowed to get away with atrocities towards other students and this is an issue that needs to be addressed immediately because it is hard for a student to learn when there are constant disruptions in the classroom and when they are being bullied in the hallway between classes
N/A
Preparing for the future and allowing all students to have an opportunity to experience working in the right environment to grow into the right field to exercise what they have learnt at the academy
Only certified Teachers should be Teaching
In need of a school nurse and counselor
Are there other pressing educational student concerns that were not listed above?
Support for extracurricular activities
No

Use state funding to provide texts as per the state mandate for use of funding.
the learning gap between students that were in-person and those that were virtual. Not being able to retain students last year that truly needed to repeat a grade.
Retention (from one school year to the next, but also throughout the length of the school year) of high quality, experienced teachers and aides at the school. When teachers leave mid semester, it greatly impacts the quality and continuity of education for students. Many of the new hires this year in the upper school (to fill positions suddenly vacated) seemed to be recent grads or teachers with little prior experience.
Several students needed to be retained and we were not allowed due to the state laws. This is only going to put them more behind.
I would like to see less candy/sugar used as incentive/reward. Please have students go through emergency drills instead of staying in classrooms and covering ears because of covid.
Until the culture of abuse and the toxic environment of strict punishment without corrective instruction changes, it will not matter much what curriculum is used within the school. Adults who perpetually operate angry do not create an innovative environment where learning flourishes. Until leadership stops passing the buck and recognizes the problem dwells within their own hearts first, change will not take place. Blame shifting is a slippery slope that never leads to functional change.
Better space for Toilets for kids. It's inhumane to have kids wait in line for their nature calls. Please upgrade your facility to have better toilet facilities for kids.
Helping advanced students maintain their growth even when other in the class are low due to gaps caused by covid
Teacher retention. Healthy working environment for our teachers.
No
Open up. Back to normal. Not a "new" normal, just normal :)
The mass exodus of qualified classical teachers. Teacher retention is definitely a problem.
Too many teachers making political statements and comments that are one sided. Teach facts. Not opinions!!
Lack of camaraderie, group work.
bullying
No
no idea

The kids better not be required to wear masks again. You are putting their health at risk!

There hasn't been hardly any homework for my 2 kids over the last 2 years. While I like the school work/life balance, I would like for them to be challenged more at school. Or at least offered voluntary programs that students can work through on their own time.

No

Teacher safety to ensure they are fully vaccinated.

Can it be possible for a school bus? Finding difficulty to drop off and pick up.

No

No

No

Lack of Physical Education and Computer Lab/typing engagement during the 2020-2021 school year.

Offer additional after school options for kids who are failing courses or struggling with homework

Lack of social interaction/ constant access to technology has caused social behavioral issues in some students.

No

na

Food insecurity and after school care

NA

4th grade is a critical year because it is the first year students apply what they have learned to be academically challenged and build on it. It should not be the first grade a new teacher teaches.

No, health is #1.

No

I don't see anything else that would need to be listed at the moment.

No

A larger library. NWACA instills a love for reading. Our library is a small, windowless room. Space is limited at the current campus but I'd love to see this area flourish and receive attention.

no

Windows, air flow, & outside time for students

Lack of some instructors' ability to teach over a virtual platform puts many kids at a disadvantage.

No

filling in gaps / getting students caught up but continuing to challenge students who did not get behind

To keep offering virtual online school option

No

Transportation to and from school and to the Metro Career Tech campus - Concerned

Nothing but the dropout and the people at Premier-Little Rock are doing an excellent job.

No

Absolutely NOT

No
No
No
Students need more than sitting at a desk and staring at a screen. They need engagement and hands-on opportunities to explore the information and process it. They also need athletics and clubs to form deeper connections with each other and learn the qualities of being a citizen that you don't learn in a classroom. Quest is seriously lacking those 2 things.
No
Diversity of content: not a lot of non-virtual electives to augment core subjects.
No
Socialization through physical activity, not computer based.
Mask wearing is affecting the emotional and social well-being of our children. Our students are in a critical state of development and it is crucial that they be able to see full faces, to read facial cues and expressions from both Teachers and fellow peers. Face masks are not only dangerous to our children's growth and development, they are also a threat to their health as masks are contaminated with a multitude of bacteria, they hinder healthy breathing and they cause unspoken fears.
No
No.
Social engagement, missing the "fun" things and how that is going to affect their overall development.
Yes, for teachers to not teach hate in the classroom
N/A
On hand experience builds confidence in each student while preparing them for the future
No

Do you have specific suggestions to address any of the pressing educational needs for educators that you marked as "Highly Pressing Need"?

N/A

Spend more time with students

I would say that educators need to be either exclusively online or exclusively in person because managing both doubles the workload for the same amount of pay and makes it to where the teacher is stretched beyond them and students don't get the best of either world. It's a bad compromise to do both. More funding would be needed to have specifically virtual teachers or to temporarily increase the pay of those doing both.

Campus needs a counselor to assist teachers with meeting these needs of students

Teachers need to be educated in classical education specifically. A teacher who does not know phonograms or why they are the way they are cannot possibly teach them.

do not offer virtual to students. Students need to be in school!!! It is causing a huge learning loss for so many younger children!! Including social development

There is a great need for trained counselors at the upper school level, to intervene when students are having mental, emotional, or family problems (non-educational needs). Most of that burden has been falling on teachers who have a relationship with students in distress. I think as a public school, the school has a responsibility to make trained counselors available to students in need on a regular, consistent basis, so that teachers can focus on their educational responsibilities.

How to incorporate the virtual kids into the classrooms, some kids still cannot do the basic needs of kindergarten.

Small class sizes (with same level students or true differentiated learning) will go a long way in addressing most above issues.

It was rumored that Mr Smith was not helpful in getting teachers set up with the right equipment before the school year began this year. It was also rumored that teachers quit over this exact problem. If Mr Smith does not have the bandwidth to help teachers ensure that their classrooms are set up and ready for success on the first day of school, then Responsive Ed needs to step in and provide the support needed on campus. If this school is sending Responsive Ed +\$800K in "management fees" each year, then there should be some reflection that the school is given the support that +\$800K should offer. Currently, there is an appearance that Responsive Ed takes money without strong support given to the school in return. As a parent, my current opinion of Responsive Ed is that it is a corrupt organization that makes slaves out of children in the hope of lining the pockets of some while caring little for the safety and well being of our young people. Again, shifting blame and making excuses will not correct this problem. The issue starts in the heart of the individual. I sent an email along these lines to top leadership and board members at the beginning of the school year that references the heart of leadership and highlights what is lacking from those on the following end of the leadership in this organization.

Please recognize & reward true talented teachers and take measures to retain them, rather than corner / penalize them for what just one thinks is "not as per policy".

I believe the school needs a teacher advocate. The parents have been trying. We need an administration that cares more about our kids than about what their stats look like.

This campus has seen a high level of turnover in the upper grades. Please address the "why". Our teachers love our kids and teach the best curriculum (this is why we chose this school). Please take care of your teachers.
Do not offer a virtual option. Do not require any teacher to teach virtually.
No CRT. No DEI
No
Not sure the solutions are within the school board's purview
Teachers should NOT be teaching both virtually and in-person at the same time. It makes no sense at all.
No
No
Students (when applicable), Teachers and staff fully vaccinated to ensure their safety. This will help with continuing in person education for all.
No
Stop teaching virtually. Children learn best from a teacher in the classroom without facial coverings.
No
Stated in the comments above. More Physical Education regardless of in person or virtual classrooms.
Add support staff/paras for kids who are not "special needs" but who still need additional support. Teachers are trying to do it all and there's simply not enough people for the level of needs.

Every school should have a balance of highly experienced teachers and new to the field teachers. The new teachers often bring energy and enthusiasm where the long term teachers have had experience with children who do not fit the standard student mold and have developed skills over the years to work best with different needs of their students you don't gain with a degree but experience and a passion for education.

Again, I think that teachers should be some of the best among us, as they hold such a vital role in the development of our children.

I would hope that the teachers have the opportunity to take part in developmental programs that go beyond simple continuing education or in-service days. I'd love to see them be able to go through programs that help challenge them and develop them to accomplish the goals they have for themselves.

na

Hiring two counselors/psychologists/psychiatrists/social workers, one for each school, upper and lower. Our students need someone qualified to talk to when they are struggling and the teachers are currently trying to fill that role, but they are not qualified to do so.

Training and resources for new teachers: observe sudden decline in grades or behavior, it is a red flag that the child needs help. Reach out to the child and the parents to ask the child what s/he thinks is causing the decline - if you ask, they will tell!!! Don't wait and hope it self-corrects, it won't :(

The child needs your help, so recognize the signs so you can be their hero :)

Rather than having the class call answers out, make sure each child answers a question to make sure you know who grasped the material, and who needs help. If a child does poorly on homework, reiterate the lesson and give that child more 1:1 attention on it.

Don't have one teacher teach both

See above answer regarding the health and safety of our children being the #1 priority. Covid is not over and the danger is still very real...what is being done to protect our children?

No

Not at the moment.

No

In house School counselor

note above

Last year and year before the experience with virtual has been amazing . Thanks to Mrs.Elizabeth Offord and Ms.Ellen Gardner

No

No

make sure that teachers are supported and encouraged

I am a parent, so I can not speak for the teachers

No

Sharing 1 textbook for a certain course between students rather than offer it online does not seem like the best idea.

Students have issues outside of the classroom that affect them academically.

No

The curriculum is ridiculous. Especially for the virtual students because there is no interaction and it's pretty much like figuring it all out on your own and the reading in each subject is out of this world. They aren't trying to get a Journalism or English or History degree. Then once the child gets to the Unit test which has 30 to 40 something questions it's no way that they will remember ALL of the information they have read. In fact they can't remember these things from lesson to lesson. I feel personally it's too much reading. It's even reading in math. Math must be taught, not lectured or a person will NEVER get it. These are children and they literally have to sit there for a whole day with ALL of the reading. This was

overwhelming for me as a parent and my child as well trying to teach and get him to stay focused. I was sick as well so this was very stressful. Actually this was too much for someone pursuing a higher education degree. I've NEVER seen so much reading and I'm 4 classes from my MBA with 3 undergraduate degrees. My bachelor's is in accounting. This needs to be revisited ASAP. I was told this was at the children's pace and they could finish early but it actually is not and puts them behind and makes them want to give up. ALL children don't like to read. I love to read but not that much. Once you read all of that in each lesson then go to answer the questions you forget what you have read and have to go re read to find the answers.

No

No

No

Curriculum needs to be successive and connected. Students need books and to work on paper as well as technology.

Teachers should not be expected to teach both virtual and in person

No

Putting all curriculum under one service (i.e.-Lincoln Learning) severely hampered adequate instruction; students who did well learned to 'game' the system and teachers were not given adequate time/resources to modify/adjust/accommodate curriculum to fit the needs of their students.

Teachers should inform parents if a student has told them that they have depression/anxiety. It would have helped my family. It could have saved us from a hospital stay.

Teach in-person only.

Quest is really a good school.

I was not real pleased with some of the online curriculum. A lot seemed like busy work. I think more engaging assignments. Less read this and check the box. Assignments that have a connection to the real world.

For the teacher to teach without interjecting his or her personal agenda

Having qualified teachers that are tech smart

A mentor to follow children on IEPs and 504 to make sure their needs are being met.

Are there other pressing educational needs for educators that were not listed above?
More funding for classroom supplies
Need little more work for students
Equal access to equipment and materials regardless of type of classroom
having support to teach the students that are below grade level. Being able to retain students that need to be retained. Grouping students for their best educational needs.
An adequate substitute list so that teachers don't have to use their own planning and lunch periods to cover for other absent teachers on a regular basis.
na
Again, please don't allow candy/sweets as daily/frequent incentives (esp without parental approval). Please leave these to special occasions/parties.
None
The teachers need help with addressing emotional and mental health needs of the kids rather than sweeping it under the rug.
See above
Teachers need consistent breaks and relief from all of their extra duties. Hire lunchroom workers & recess monitors.
NO CRT NO DEI NO Masks No Vaccination requirements
No

No
No
No
No
no
No
Any additional support available for teachers!
We need more assistance for our teachers so they can focus on teaching again. Due to covid I see so many teachers stressed from being spread too thin with additional responsibilities beyond their already full plates. They burn out and quit. We need our students to see they are valuable and it is a pleasure to educate the next generation of leaders. I have witnessed first hand the struggle in my children's grades and mental health as multiple teachers have quit teaching or moved locations. We should be striving to create a work environment where our students see teachers loving what they do and excited to be there and maintain a longevity in our staff for the consistency of our children.
No
na
When teaching online, the internet connection is not adequate.

NWACA has been a “role model” at offering a challenging curriculum and IEP. Again, NWACA’s curriculum and student support have the norm for public schools.

I will add, however, that the volume of work (as opposed to a challenging curriculum) should be reevaluated. There is an expectation that homework should take 10 mins/grade (40 mins for 4th grade), but the volume actually requires at least 40 mins/subject. Eg, reduce the # of book reports to 1/semester; have kids practice math problems until they get x# correct; reduce extensive note-taking requirements.

No.

No

It seems that teacher burnout was not specifically included any of these options – addressing the mental health concerns of teachers should be a primary consideration as well, particularly after the past academic year.

No

n/a

No

Better pay to teachers and more fund to school would be great to facilitate more material and quality

No

Not that I haven't mentioned above

continue to foster sense of community and build communication bridges

Ensuring that teachers are positively impacting our students both educationally and emotionally.
none
No
Educators trained to understand IEP/504 - Not a Need
No
No
If it's self paced allow for the students to take material home over the summer so that they can exit early. It is self led but then again it's not when the students have stopping points every other lesson and they cannot proceed without the teachers approval.
No
No
No
No
Expectations for teaching non-traditional students needs clarification.
No
No.
Educators need more relief and support during this time. I think a happy teacher is an effective teacher.
Having all students future as a top priority
Yes, Teachers need training in how to communicate with conflict in class.

Do you have suggestions for community partnerships for evidenced based summer or after school programs?

I work with a homeless shelter and even with staff intervention we saw a huge decline in our kiddos, including lack of attendance and lack of follow through on homework. Teachers never contacted the family or showed concern.

Not at this time.

No

Each aspect of student life was disrupted and the 'district' was unable to address or even comment on specific issues brought up by parents.

na

na

It would be good to have a summer program here at our school, instead of using the one for the school district we are attached to

I'm not a part of any of the prior questions groups or have access to such information. Although I am concerned for these children, it would simply be a guess as to the effect.

For community partnerships, please look at ignite. It is a great platform and one to emulate. We would like language programming, coding, athletics for the elementary level, etc that could be addressed with after school offerings.

The above question is unfair and perpetuates a mindset of victimization. All students are impacted no matter their race, economic or socioeconomic status. Let's move past the race baiting and woe is me conversation and start teaching young people how to be victorious over-comers rather than delicate flowers that wilt at the first sign of adversity. Again, a shift in mindset starts with a change of heart position. How will children every learn to become successful if they are trained their entire lives to blame the system, their color, their sexual preference, their legal status, etc.

Sorry, none.

EVERYONE WAS IMPACTED! Some more than others and everyone in different ways to different degrees.

No

not sure what evidence based programs are

No

Amazeum visits, science labs and logical reasoning workshops

No

No

no

Arkansas STEM coalition, Girls Who Code, TASC Teen Action & Support Center (offer several different programs), Apple Seeds (summer program/camp available as well as programs offered during the school year)

None

Unfortunately, I do not.

Not familiar enough with what is available to make suggestions.

Summer school programs for children with disabilities would be very beneficial. They need additional learning time to bridge the gap of lack of time on campus spent with their specialized teachers to prepare for the next school year. Children with disabilities often thrive in a consistent learning environment and the summer break alters this consistency and can throw off their balance of security in consistency.

No. Admittedly, my knowledge of this is limited

na
Partnering with local colleges and universities for STEM and STEAM workshops/tutoring services/etc.
Better beginnings with dhs can help develop programs
In aftercare- needs to have sufficient staffing.
Summer and after school programs should be available for all - complimentary for families that can't afford it.
Partner with local nonprofit organizations and churches
No
No
I think partnerships with local libraries, and/or the University of Arkansas (such as with the Brown Chair in Literacy) would be worthwhile to investigate.
No
Peel Compton Foundation is doing education programming.
More classical based learning. Hands on multidisciplinary projects.
No
Maybe students that can't physically come to school and can't afford the internet, do we share a hotspot

with them?
glad we were able to offer summer school this year
Being allowed to work on credits during summer virtually would be nice
No
NBA Math Hoops, Carter's Crew
Everyone is impacted.
No
No, they were all shut down due to covid-19. They were all removed.
No
No
No
I believe there is not enough practice of foundational skills in math for the 6th-8th graders. They are not adequately prepared for the rigor of high school math and science classes. I believe that students not grasping the basic core skills in math should be held to a higher standard and be given the opportunity to participate in after school and summer programs to ensure that those missing foundational concepts are found and remediated. There is no time during high school classes to locate and remediate.
No
Not in this locality.
No
Boys are girls club needs a west little rock chapter.
Summer Enrichment should always be optional whether in-person or virtual. After school should be offered as well at Quest.
Getting in touch with the library system in the community for partnerships and aid in resources for

students.
Behavioral therapist for low income students
No
Need tutoring after School

Please include any other concerns or comments the District should consider for the use of ARP ESSER funding.

N/A

Fulfill all textbook and supply requests. There should be no need for a parent volunteer to copy 11 copies of a Textbook due to lack of funding. I personally spent hours! Of my time volunteering copying texts that should have been provided for students before over 500,000\$ was sent to ResponsiveED for business consulting and oversight.

Parents of students who have an IEP or 504 need to have a face to face meeting with the school before the school year starts, especially those who were in virtual learning last year. They were highly impacted by the lack of direction and cohesiveness last year and their parents need time to update the staff as to the changes that have happened over this last 18 months

aids and support people!! Substitute teachers also

Sorry, none.

No opinion
Hire an athletic director and include a line item for sports. Get kids moving and working as a team.
How about mental health and physical health?!?!??
No
None
No idea
No
Please ADD MORE STAFF including a full time counselor, paras, and teacher assistants!
Tutoring opportunities for those lagging behind.
na

Food. Make sure all families - especially students - know where and how they can get food if they need it. Leave no child hungry, and find those that are hungry so we can feed them.

Make our schools safe...better air systems and more hand washing stations...or use money to incentivize vaccinations for all teachers and staff.

No

Our school does an excellent job with the curriculum and making sure students have access to material. I hope consideration is made to use the funds to find additional support for the staff. There might be a gap in learning for students that were virtual vs in person last year. Our teachers need to feel supported in helping all students receive the same quality of instruction.

None

None

consider offering consistent after school support opportunities for students who are significantly behind as there just isn't enough time in the school day for them to get caught up
computers for HS students
none
No
Staff and technology
No
No
No
None
Funds should only be spent on resources that will directly impact student achievement
None
None that I can think of...
I believe the school should have onsite mental health counseling, not a teacher with an additional duty. This age children and teens need an adult outlet that is not a parent. That can help them navigate in this new method of instruction in this quote unquote New normal and stepping into change.
Transportation using Metro for the students.

Na
Outside therapy kids might need brought to School. School needs qualified counselors and Nurses.